Student Achievement Statistics

2014

**Job Placement:**
94% of students that graduated in May 2014 were employed by May 2015.*

**Acceptance into Graduate Programs:**
100% of students from the May 2014 graduating class who applied to graduate school were accepted.

**Graduation Rate:**
94% of students enrolled in sophomore year Interior Design program continued through until graduation.**
Retention/Attrition:
94% of students enrolled during the Spring 2014 semester returned in the fall of 2015, putting attrition at 3%.***

*This data does not reflect students who have matriculated directly to graduate programs.

**Statistics are based on sophomore year due to the large increase in student body size between freshman and sophomore years. Reasons for increase include: students matriculated undecided, change of program and transfers. Reasoning for delayed graduation varies from academic issues, voluntary leave of absence and medical leave of absence.

***Statistic does not include students on temporary, voluntary leave of absence including but not limited to: disability, emergency or other.
**Student Achievement Statistics**

**2015**

**Job Placement:**
80% of students that graduated in May 2015 were employed by May 2016.*

**Graduation Rate:**
93% of students enrolled in sophomore year Interior Design program graduated in three years.**

**Graduation Rate:**
93% of students enrolled in sophomore year Interior Design continued through until graduation.

*Percentage of students that graduated in May 2015 and were employed by May 2016.

**Percentage of students enrolled in sophomore year Interior Design program who graduated in three years.
Student Achievement Statistics

2015

Retention/Attrition:
93% of students enrolled during the Spring 2015 semester returned in the fall of 2015***

93%

*This data is based on respondents to post graduate surveys and does not reflect students who have not reported post graduation employment or graduate school acceptance.

**Statistics are based on sophomore year due to the large increase in student body size between freshman and sophomore years. Reasons for increase include: students matriculated undecided, change of program and transfers.

*** Reasoning for delayed graduation varies from academic issues, voluntary leave of absence and medical leave of absence.