

Option 1

Program Level Outcomes Assessment Plan

Program Name/College 3D Digital Design

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Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Please List program-level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply <input checked="" type="checkbox"/> Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked .	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
Demonstrate knowledge of Theory and Aesthetics	Apply 2D/3D design theory (color, light, motion) to work	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	DDD-402; DDG-403; Senior Thesis Project Design project critique with assessment rubric	80% of the students will meet or exceed overall satisfactory scores on primary criteria	Findings: TBA	Program faculty and invited professionals	Public presentation of work with documentation of faculty response to work submitted to 3DDD chair
Develop professional practice knowledge and skills	Demonstrate the process of creating and finishing a project with team on time	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	DDD-301; Professional Practices Portfolio evaluation with assessment rubric	80% of the students will meet or exceed overall satisfactory scores on primary criteria	Findings: TBA	Faculty and peer evaluation	Submit documentation of faculty and peer reviews to 3DDD chair at the end of the term
Develop an individual style	Demonstrate an individual style	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	DDD-101 Introduction to Modeling and Motion Assessment rubric for quality of assignments	90% of the students will meet or exceed overall satisfactory scores on primary criteria	Findings: TBA	Faculty	End of the term documentation of results based on rubric to 3DDD chair
Develop technical skills	Demonstrate modeling strategies	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	DDD-306; Project Planning and Production Design project critique with assessment rubric	80% of the students will meet or exceed overall satisfactory scores on primary criteria	Findings: TBA	Faculty	End of the term documentation of results based on rubrics to 3DDD chair
Meet industry design standards	Demonstrate the ability to meet industry design	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning	DDD-306; Project Planning and Implementation	80% of the students will meet or exceed	Findings: TBA	Faculty and industry professionals	End of the term documentation of results based on

	standards	<input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	Online project review by industry professionals	overall satisfactory scores on primary criteria			rubrics to 3DDD chair
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